

How and Why did the Australian Colonies develop after 1800?



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An inquisitive historian will question, research, analyse, explain and share their work. Take a step back in time to over 200 years ago, to the start of the 19th Century (the 1800's); a time of new settlements and colonies.

1 Read pages 2-5 of the eBook: **The Australian Colonies.**

a What does the term **indigenous people** mean?

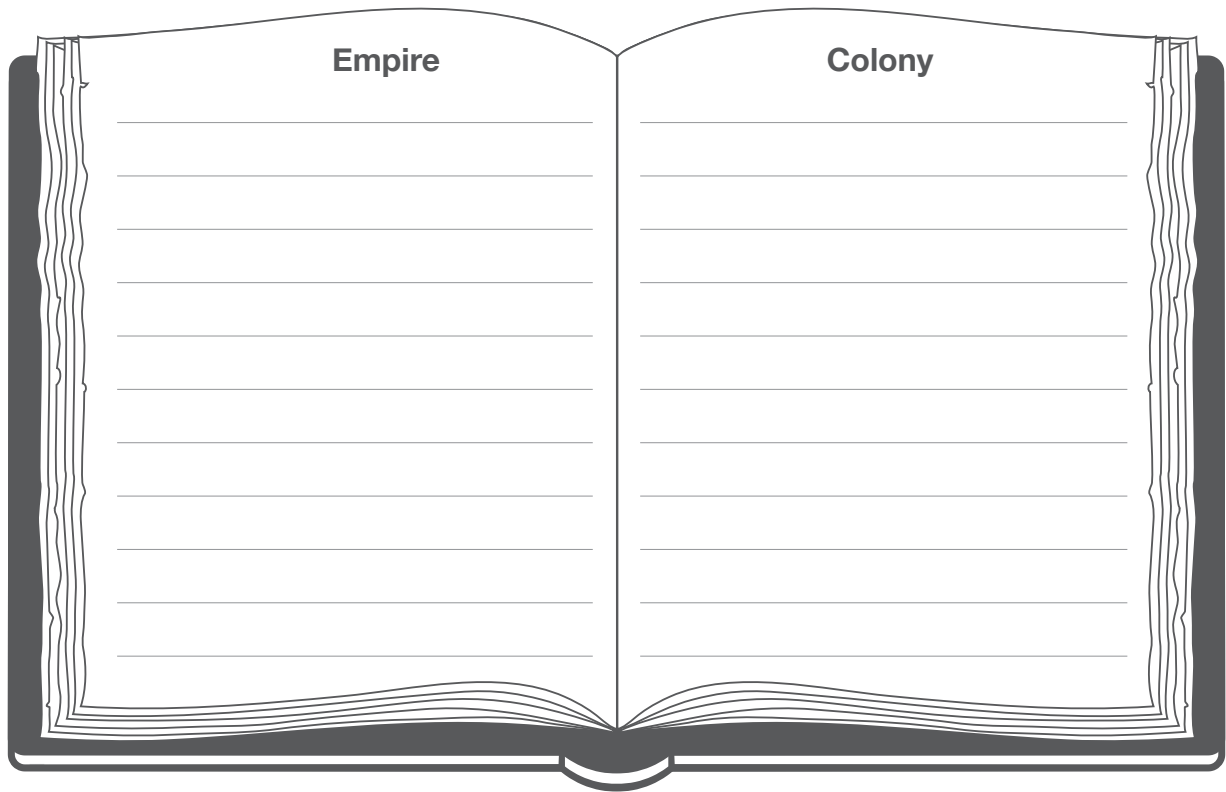
b Claims to the land by the indigenous people of colonised countries were often ignored. Was this fair?



c Even though Captain Cook sighted and met some Aboriginal people, he described the newly claimed colony of New South Wales as being terra nullius; a land belonging to nobody. Why do you think this is?

Historians acquire a bank of historical terms. As you are working through this unit, ensure that you understand the terms you are researching or using. A dictionary is an important tool for an historian.

- 2 Write a dictionary definition in your own words for these terms.



View the images on page 5 and 8 of **The Australian Colonies** eBook.

Why do you think there are written captions underneath the images?

When you gather information and then publish your work for others to view, it is important to use ethical protocol and to acknowledge the sources you have used. You may also need to check whether you need to get permission to publish a source eg a a photograph or interview.



3 Now that you know what colonisation means, why do you think the powerful European nations, such as Spain, France and Britain, colonised other parts of the world?

a In a group of three or four, conference your thoughts and record below.



b Share and compare your ideas with the class.

c What do you think was the primary reason Britain chose to colonise Australia?

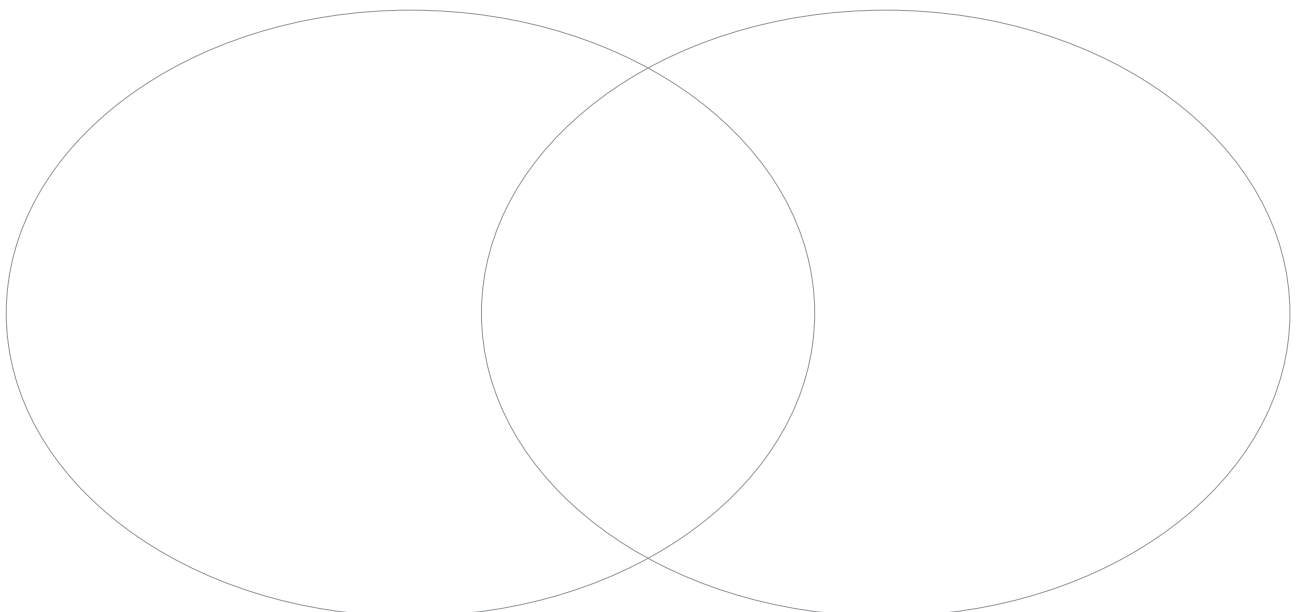
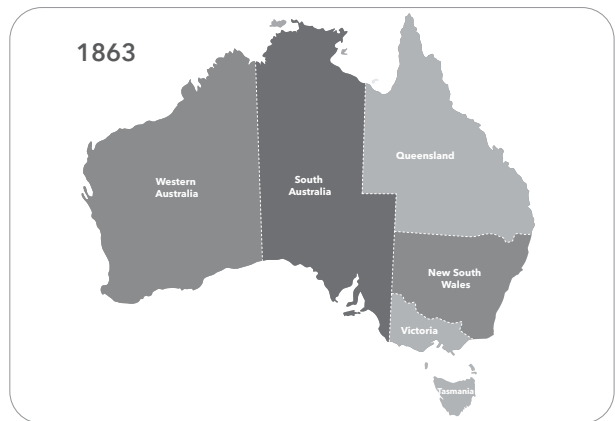
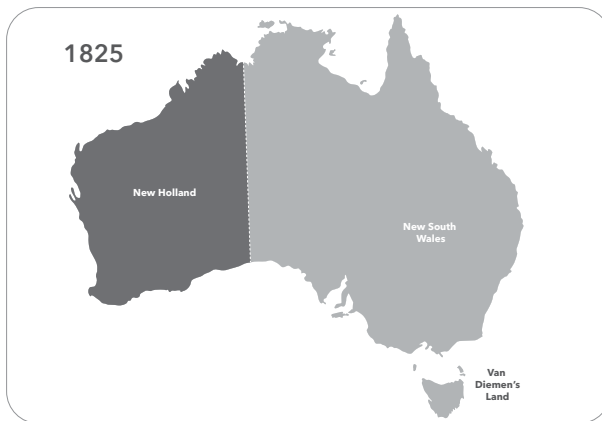
4

Watch the video: **The changing space of Australia.**

a Whilst viewing the video, take a close look at the colony of New South Wales. What do you notice?

b Within a relatively short period of time, the Australian Colonial borders changed numerous times. Why do you think this was so?

c Looking at the video again, freeze frame and zoom in on the 1825 and 1863 maps. Analyse the two maps. What are the similarities and differences? Use the Venn diagram to organise your thoughts.



5 During the 19th Century, the Australian Colonies developed and expanded rapidly.

a Read pages 6–9 of the eBook: **The Australian Colonies**.

b With a partner, research and complete the table below.

Use the websites, the Australian Colonies eBook or library reference books to help you research your information.

| | New South Wales | Victoria | Queensland | Western Australia | Tasmania | South Australia |
|-----------------------------------|-----------------|----------|------------|-------------------|----------|-----------------|
| Date of first European Settlement | | | | | | |
| Date colony established | | | | | | |
| Date of self Government | | | | | | |
| Name of First Governor | | | | | | |

c Share and compare with another pair. Do your answers match?
If not, what may be the problem?

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6

a What are the origins of the name Australia?

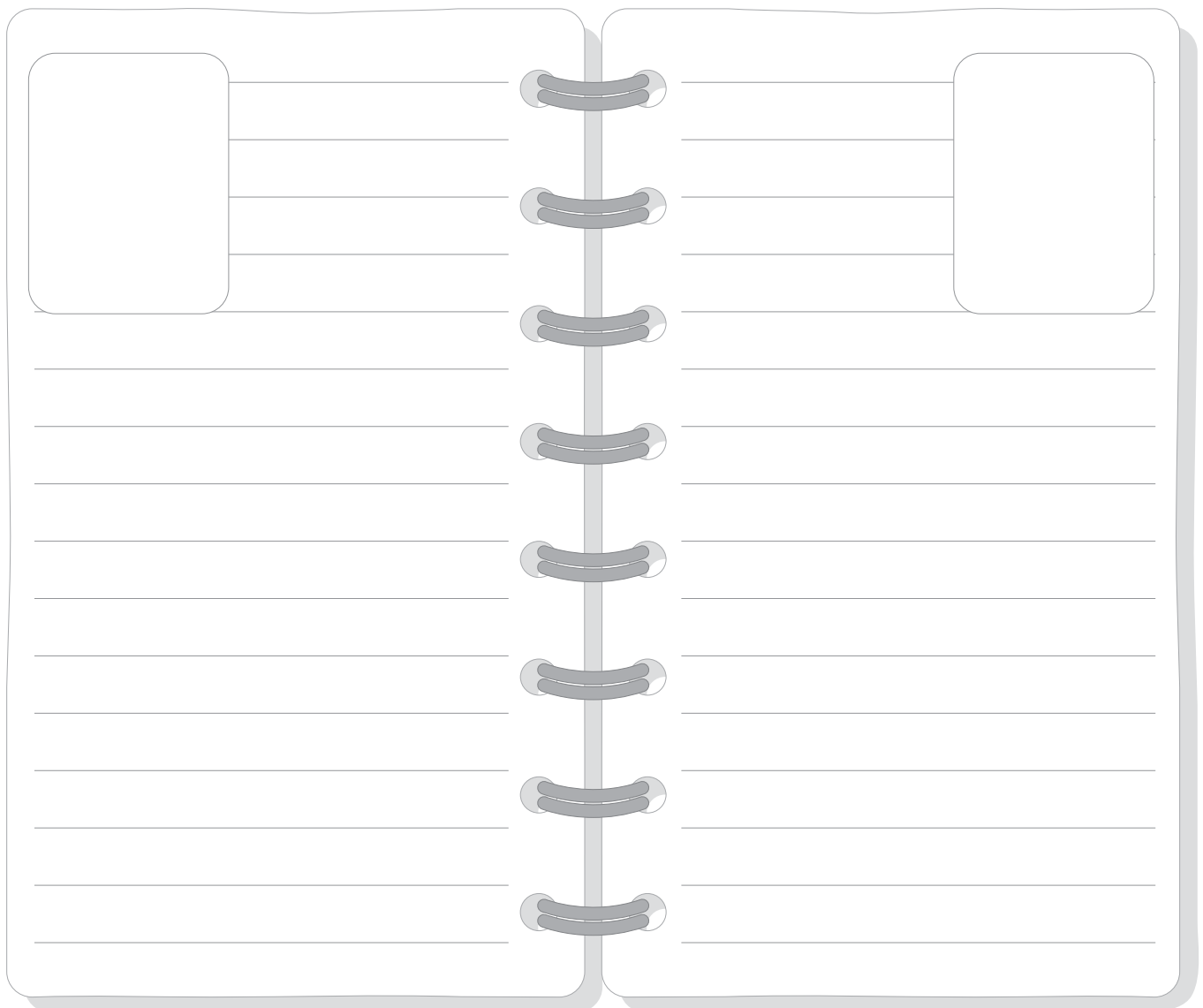
Four horizontal lines for writing the answer to question a.

b What are the origins of the names of the colonies?

Choose 2 colonies to research.

(Western and South Australia are a little too obvious!)

Use the websites provided by your teacher to help your research. Write about the naming of your colony and draw its emblem (hint, each colony had its own, unique emblem which featured on its flag).



7

New Zealand could have been our seventh Australian colony and state. Is this statement true? Research and provide evidence for your claim. If true, what consequences would there have been?



8

Create an interactive timeline of the development of the Australian Colonies from 1788 to 1900. Write down the key events.

