

Key Inquiry Question

# How did an Australian Colony develop over time and why?

These criteria can be used in making judgements on a student's achievement with the following assessable items:

- Inquisitive Why were colonies founded? Assessment
- Folio of Student's Work.

Name:

Date:

	<b>A</b> Extending with depth beyond the achievement standard	<b>B</b> Working beyond the achievement standard	<b>C</b> Achieving and demonstrating the achievement standard	<b>D</b> Working towards the achievement standard	<b>E</b> Beginning to work towards the achievement standard	
KNOWLEDGE AND UNDERSTANDING	Identifies and <b>comprehensively</b> describes <b>multiple</b> reasons for the founding and development of Australian colonies.	Identifies and <b>effectively</b> describes <b>several</b> reasons for the founding and development of Australian colonies.	Identifies and describes reasons for the founding and development of the Australian colonies.	<b>With guidance</b> , identifies and describes <b>a few partial</b> reasons for the founding and development of Australian colonies.	<b>With detailed guidance</b> , identifies from <b>a provided source</b> a <b>partial</b> reason for the founding and development of Australian colonies.	
	<b>Extensively</b> conducts an inquiry into the impact of a development or event on the expansion of one Australian colony.	<b>Thoroughly</b> conducts an inquiry into the impact of a development or event on the expansion of one Australian colony.	Conducts an inquiry into the impact of a development or event on the expansion of one Australian colony.	<b>With guidance</b> , conducts <b>a partial inquiry</b> into the impact of a development or event on the expansion of one Australian colony.	<b>With detailed guidance</b> , conducts a <b>partial</b> inquiry into <b>aspects of</b> the impact of a development or event on the expansion of one Australian colony.	
INQUIRY AND SKILLS	<b>Comprehensively</b> locates and collects <b>highly detailed</b> information from a <b>wide range</b> of primary and secondary sources.	<b>Effectively</b> locates and collects <b>detailed</b> information from a <b>range of</b> primary and secondary sources.	Locates and collects <b>relevant</b> information from primary and secondary sources.	<b>With guidance</b> , locates and collects <b>basic</b> information from <b>a few</b> primary and secondary sources.	<b>With detailed guidance</b> , locates and collects <b>very basic</b> information from <b>provided</b> primary and secondary sources.	
	<b>Extensively</b> collaborates to investigate a topic/issue and <b>comprehensively</b> presents <b>detailed and considered</b> findings.	<b>Effectively</b> collaborates to investigate a topic/issue and <b>thoroughly</b> presents <b>detailed</b> findings.	<b>Adequately</b> collaborates to investigate a topic/issue and presents <b>relevant</b> findings.	<b>Partially</b> collaborates to investigate a topic/issue and <b>with guidance</b> , presents <b>limited or partial</b> findings.	<b>With detailed guidance and support</b> , <b>partially</b> collaborates to investigate a topic/issue and <b>with detailed guidance</b> , presents <b>an aspect of/or partial</b> finding.	
FEEDBACK				<b>Australian Curriculum</b> ACHASSI100, ACHASSI095, ACHASSI097, ACHASSK106, ACHASSI103, ACHASSI094, ACHASSI101, ACHASSK107, ACHASSI105, ACHASSI098, ACHASSI102	<b>NSW Syllabus</b> HT3-5, HT3-1	<b>WA &amp; AUS Curriculum</b> WAHASS56, WAHASS60, WAHASS54, WAHASS58, WAHASS50, WAHASS52, WAHASS62, WAHASS53, WAHASS59, WAHASS55, WAHASS61, WAHASS51